

2027-01-20 · 80 minutes

Wk1 Exit ticket: How to use the class website

Your goal: Find the goal, materials, steps, and turn-in directions for your HBS lesson.

One product: Wk1 Exit ticket: How to use the class website

Question: How can you find and finish your work when sign-in fails?

Start the work

A clear routine gives you a starting point.

1. Read the word guide and tool route.
2. Open today's HBS page, or use the printed practice page below if access fails.
3. Complete the five hunt fields using the page you named.
4. Discuss the recovery decision, then check your answers. Submit through your section or keep the work and report blocked access.

If the assignment or upload will not open, keep your paper or saved file. Tell Mr. Mendoza the lesson title and what is blocked.

Words you will use

goal

What you should learn.

materials

The things you need.

resource

Something you use to learn or complete a task.

submission

Sending your finished work to the named assignment.

Read first

The class website gives you the daily plan. Schoology is where you submit digital work. Use myPLTW when the day's directions name work there. This orientation task has no numbered PLTW activity.

A goal states what you should learn. Materials are the things you need. A resource is something you use to learn or complete a task. Submission means sending your finished work to the named assignment.

Start at mendozabiomed.org/learn. Choose Human Body Systems and the correct date. Find the goal, Open your materials, Start the work, and Turn in your work.

Practice page

This printed practice page is supplied for use if the website or sign-in is unavailable. It is a teaching example, not a screenshot of the live site.

Goal: Find the goal, materials, steps, and turn-in directions for your HBS lesson.

Open your materials: Use this sheet and paper or a notebook. The “Read first” section is your resource.

Start the work: Read the directions. Locate the goal and one resource. Write where you will submit. Check the exact assignment title.

Turn in your work: Submit your answers to “Wk1 Exit ticket: How to use the class website” in your HBS Schoology section.

Try the decision

You have today's directions, but Schoology sign-in fails. The supplied recovery rule says to finish, retain work, and report the blocked step. Which plan fits?

- Finish the work, keep a copy, and report the blocked upload.
- Mark the assignment submitted because the writing is done, although sign-in failed.
- Stop writing until Schoology sign-in works, even though you have today's directions.

Explain your choice using the reading. Discuss it or say it to yourself. This practice does not add another submission.

Your 80-minute flow

0–8 minutes	Read the goal and recall where the daily plan lives.
8–25 minutes	Find the labeled parts of the practice page.
25–40 minutes	Try the live route, or label that you used the practice page.
40–60 minutes	Complete the five hunt fields.
60–70 minutes	Check your answers and open the assigned course page; ask for help if it will not open.
70–80 minutes	Check your response and preserve the work.

Your response record

Use these labels on paper or in your document. The space below also works when this page is printed.

Page I used

Write live lesson page or printed practice page.

Use the reading and example above. Write in your own words.

Use this space or the same labeled section in your existing document. Add paper when your table, graph or drawing needs more room.

Today's goal

State the goal from the page you used.

Use the reading and example above. Write in your own words.

Use this space or the same labeled section in your existing document. Add paper when your table, graph or drawing needs more room.



One resource I read

Name a resource you actually opened or read.

Use the reading and example above. Write in your own words.

Use this space or the same labeled section in your existing document. Add paper when your table, graph or drawing needs more room.



Where I will submit

Write Schoology, your section, and the exact assignment title shown above.

Use the reading and example above. Write in your own words.

Use this space or the same labeled section in your existing document. Add paper when your table, graph or drawing needs more room.

Check course access

State what opened and what did not. If something failed, state your next step.

Use the reading and example above. Write in your own words.

Use this space or the same labeled section in your existing document. Add paper when your table, graph or drawing needs more room.

Check your product

- I named the page I actually used.
- My goal, resource, and destination match that page.
- I stated what opened and what failed. I claimed an upload only if I checked its preview.

Keep the limit: Printed practice cannot prove live navigation or digital submission.

Turn in your work

Use your HBS section link below. Save your work as one readable PDF. Open the uploaded preview and check every response.

If the assignment or upload will not open, keep your paper or saved file. Tell Mr. Mendoza the lesson title and what is blocked.

[Section 1292: Wk1 Exit ticket: How to use the class website](#)

[Section 6792: Wk1 Exit ticket: How to use the class website](#)

Carry forward

Find the plan, do the work, and confirm where it belongs.

Turn a short HBS reading into notes you can use again. Which cues will help you recall the important ideas from the HBS reading?

Sources and resources

[Open today's page](#)