

How to use the class website

Your goal: Find today's goal, a resource, the required steps, and the turn-in directions.

One product: How to use the class website

Question: How do I find my next step when access fails?

Start the work

A useful routine makes the next step clear and leaves evidence.

1. Read the definitions and the roles of the class website, myPLTW, and Schoology.
2. Open your course and today's page if available. Otherwise use P1 and write Practice page used.
3. Find the goal, resource, full steps, and turn-in directions. Record them in the hunt fields.
4. Read P2. State your choice, what you keep, and what you report.
5. Check your answers against the page you named. Keep the full response together.
6. Submit when the assignment is available and check the preview. If access fails, save the work and report the barrier.

If the assignment or upload will not open, keep your paper or saved file. Tell Mr. Mendoza the lesson title and what is blocked.

Words you will use

objective

The skill you aim to learn.

resource

Material that helps you do a task.

submission

Work you turn in for review.

access check

Whether you could open the page or tool you needed.

Find the next step

Yesterday's rule was to make the next step clear and keep an honest record. You can use that rule even if you missed class.

An objective is the skill you aim to learn. A resource is material that helps you do the task. A submission is work you turn in for review.

Use the class website to find the plan. Open myPLTW when the plan names official course work there. Use Schoology to turn in digital work.

A link opening does not prove that you finished the task. If submission is blocked, preserve your work, report the barrier, and record only what happened.

P1 and P2: practice page and access situation

P1 is an original practice page. Course: Biomedical Innovations. Lesson: How to use the class website.

P1 goal: Find today's goal, a resource, the required steps, and the turn-in directions.

P1 materials: this printed or saved lesson, plus paper and a pencil or an editable document. P1 resource: the practice page P1 supplied here.

P1 full steps, under Start the work: read the goal, find the resource, complete the hunt, and answer P2.

P1 turn-in directions: keep the hunt and P2 response together. Use the Schoology assignment named on the actual day page. If access fails, save the work and tell the teacher.

P2 is an invented situation: your completed hunt is saved, but Schoology will not load. Choose whether to save and report, claim upload success, or wait without reporting.

P1 can replace a live page for this practice. Using P1 does not count as opening the real website. Today has no numbered PLTW activity.

Try the decision

A different case from P2: your paper exit ticket is finished, but the scanner is down, so you cannot make a PDF. What next?

- Keep the paper ticket, tell the teacher the scanner is down, and upload once a scan works.
- Say the Schoology upload succeeded because the paper ticket is finished.
- Wait to decide what to do until the scanner works, without reporting the barrier.

Explain your choice using the reading. Discuss it or say it to yourself. This practice does not add another submission.

Your 80-minute flow

0–8 minutes	Read the target and identify your next step.
8–23 minutes	Find each labeled page part.
23–38 minutes	Open real page or label Practice page used.
38–55 minutes	Complete the six labeled hunt fields.
55–68 minutes	Write choice, retained work, and report.
68–75 minutes	Correct one incomplete answer.
75–80 minutes	Save the full response and check what you actually did or need next.

Your response record

Use these labels on paper or in your document. The space below also works when this page is printed.

Page used

Name the real today's page or write Practice page used for P1.

Use this space or the same labeled section in your existing document. Add paper when your table, graph or drawing needs more room.

Today's objective

Record the objective from the page you used.

Use this space or the same labeled section in your existing document. Add paper when your table, graph or drawing needs more room.

One resource

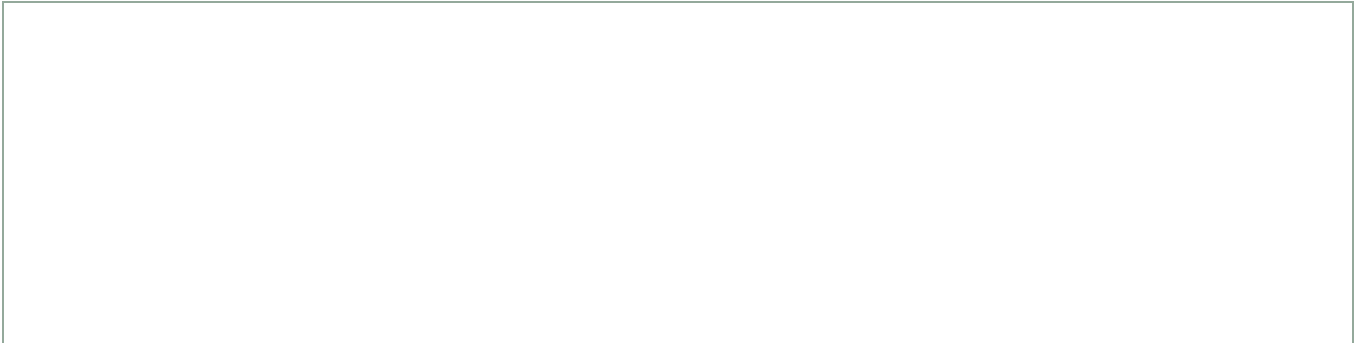
Name a resource supplied on that page.

Use this space or the same labeled section in your existing document. Add paper when your table, graph or drawing needs more room.

Full steps location

State where the complete directions appear.

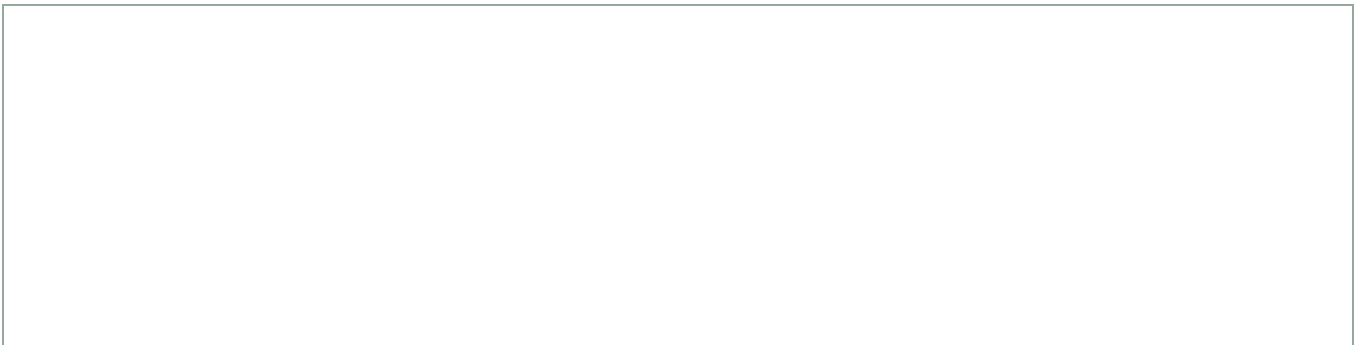
Use this space or the same labeled section in your existing document. Add paper when your table, graph or drawing needs more room.

A large, empty rectangular box with a thin black border, intended for providing the full steps location.

Digital submission location

State where digital work is submitted.

Use this space or the same labeled section in your existing document. Add paper when your table, graph or drawing needs more room.

A large, empty rectangular box with a thin black border, intended for providing the digital submission location.

What opened

State what opened and what did not.

Do not claim a live visit if you used P1.

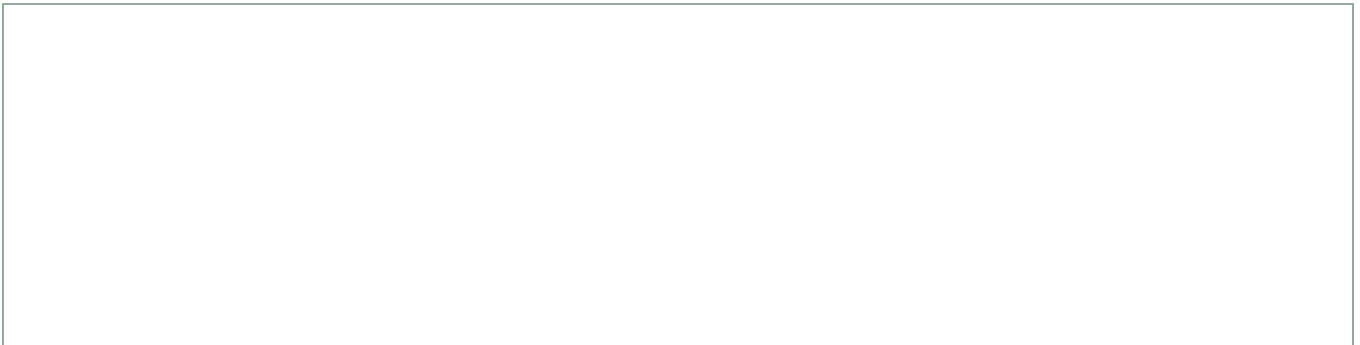
Use this space or the same labeled section in your existing document. Add paper when your table, graph or drawing needs more room.



My P2 choice

Choose the next action in P2.

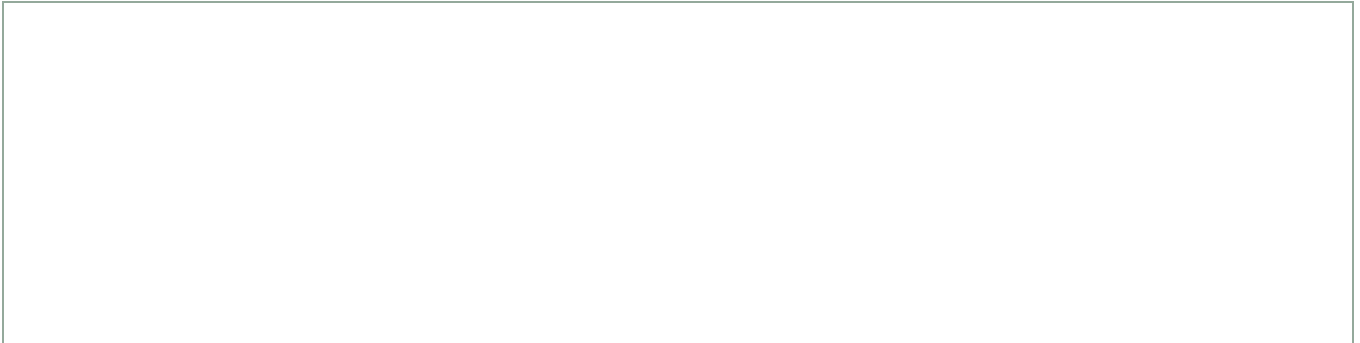
Use this space or the same labeled section in your existing document. Add paper when your table, graph or drawing needs more room.



What I keep

State what work you preserve.

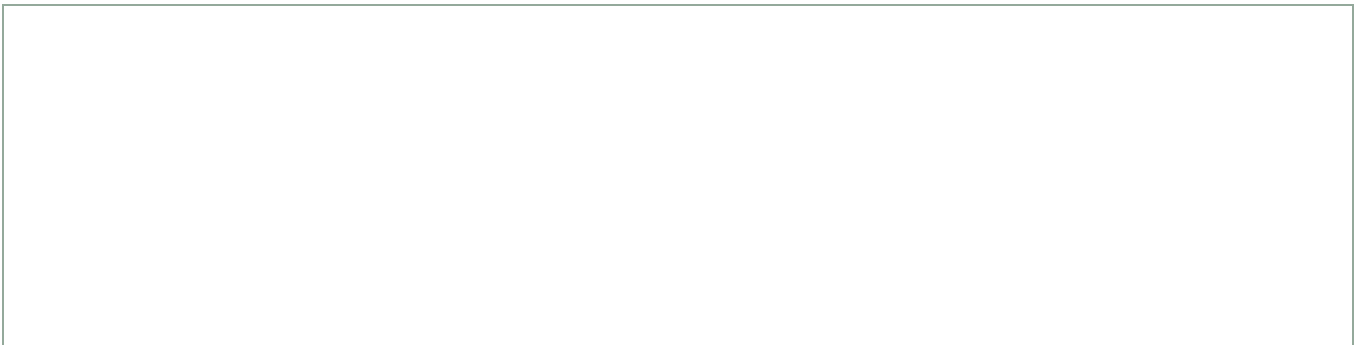
Use this space or the same labeled section in your existing document. Add paper when your table, graph or drawing needs more room.



What I report

State what you tell the teacher about the access barrier.

Use this space or the same labeled section in your existing document. Add paper when your table, graph or drawing needs more room.



Check your product

- I named the page I used and its goal.
- I named where to find the plan and where to submit work.
- I claimed a live visit only if I opened the real page.
- My answers match the page I used.
- I kept my work and reported any blocked upload.
- I named a specific resource and submission location.

Keep the limit: These practice examples contain no measured results from a classroom or patient. They cannot prove that a method works or that an upload succeeded.

Turn in your work

Open the linked BI Schoology assignment. Save one readable PDF, follow its posted directions, upload it and check the preview. Check that Schoology shows Submitted.

If the assignment or upload will not open, keep your paper or saved file. Tell Mr. Mendoza the lesson title and what is blocked.

[Open this assignment in Schoology.](#)

Carry forward

Read the plan, do the work, then check the submission.

Use a cue, recall, check, and revise. Which cue will help you recall the reading before checking your notes?

Sources and resources

[Open today's page](#)