

Cornell Guided Notes

Principles of Biomedical Technology (Principles of Biomedical Science) | 2026-12-09

Name

Period

Date

Lesson

Lesson focus

Submit tracker and evidence

Key words and questions

Prepared details and student notes

Essential question
What is today's target?

Students finalize and submit the surge-response design package and update the tracker.
Big idea: Submitting the design package closes the user-centered design cycle: no design is done until it is documented, reviewed, and delivered.

My notes, examples, and questions

Key words
What vocabulary unlocks the lesson?

- surge capacity
- mobile care
- public health
- surveillance
- communication
- usability

My notes, examples, and questions

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Cornell Notes - Continued

Key words and questions

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Must-know ideas
What should I understand by the end?

- A complete surge design package contains personas, wireframe, usability plan, CER, and tracker as five distinct artifacts.
- Sources in a design context include the usability principles framework and the surge-scenario brief.
- A tracker confidence rating on usability and surge content tells you which WebXam 072110 topics need more review.

My notes, examples, and questions

Process notes
What happens during class?

- 0-10 min: Gather personas, wireframe, usability plan, and CER; organize into one labeled package.
- 10-30 min: Rubric self-check: five artifacts present, usability principles named, prediction included.
- 30-45 min: Add source citations and unresolved-limitation notes.
- 45-60 min: Update tracker: status, confidence rating on usability and surge, one reflective note.
- 60-75 min: Submit package in Schoology; save confirmation.
- 75-80 min: Preview innovation unit; write one question about device design and testing.

My notes, examples, and questions

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Cornell Notes - Continued

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Steps and evidence What do I do and turn in?

- Compile the personas, wireframe, and CER into one labeled file.
- Check the package against the rubric for completeness and vocabulary.
- Cite sources and note unresolved limitations.
- Update the project tracker with status and a confidence rating.
- Submit the package through the course portal on time.

Evidence: Tracker entry - Updated project tracker with surge-unit status, confidence rating on usability and surge response, and one reflective note, linked to the five-artifact evidence package.

My notes, examples, and questions

Checks for understanding How do I know I got it?

- Submit a complete, rubric-aligned package on time.
- Tracker reflects accurate status and a limitations note.

My notes, examples, and questions

Lab or safety notes What must I handle carefully?

No special lab safety notes today. Follow normal classroom and digital-work expectations.

My notes, examples, and questions

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Summary

Today's lesson focused on Submit tracker and evidence. The main target was: Students finalize and submit the surge-response design package and update the tracker. The evidence of learning is Tracker entry: Updated project tracker with surge-unit status, confidence rating on usability and surge response, and one reflective note, linked to the five-artifact evidence package.. In my own words, the most important idea from today is:

My summary

My final question or connection