

Cornell Guided Notes

Principles of Biomedical Technology (Principles of Biomedical Science) | 2026-11-13

Name

Period

Date

Lesson

Lesson focus

Submit tracker and evidence

Key words and questions

Prepared details and student notes

Essential question
What is today's target?

Students finalize and submit the infection-control package and update the tracker. Big idea: A finalized and submitted evidence package is the professional deliverable: science that is not documented and turned in does not count.

My notes, examples, and questions

Key words
What vocabulary unlocks the lesson?

- nosocomial
- pathogen
- vector
- reservoir
- transmission
- immune response
- PPE
- aseptic

My notes, examples, and questions

Cornell Guided Notes

Principles of Biomedical Technology (Principles of Biomedical Science) | 2026-11-13

Cornell Notes - Continued

Key words and questions

Prepared details and student notes

Must-know ideas
What should I understand by the end?

- A complete infection-control package includes the case analysis, control plan, and CER as distinct labeled artifacts.
- Every source cited in the package must be real and accessible, not placeholder text.
- A tracker confidence rating below 100% is useful data; it directs targeted review before the WebXam.

My notes, examples, and questions

Process notes
What happens during class?

- 0-10 min: Collect case analysis, control plan, and CER; organize into one labeled package.
- 10-30 min: Rubric self-check: vocabulary, chain-link citations, prediction, limitation.
- 30-45 min: Add source citations and unresolved-limitation notes.
- 45-60 min: Update tracker: status, confidence rating, one reflective note.
- 60-75 min: Submit in Schoology; save confirmation.
- 75-80 min: Preview outbreak unit; write one question you have about epidemiology.

My notes, examples, and questions

Cornell Guided Notes

Principles of Biomedical Technology (Principles of Biomedical Science) | 2026-11-13

Cornell Notes - Continued

Key words and questions

Prepared details and student notes

Steps and evidence
What do I do and turn in?

- Compile the case analysis, control plan, and CER into one labeled file.
- Check the package against the rubric for completeness and vocabulary.
- Cite sources and note any unresolved limitations.
- Update the project tracker with status and a confidence rating.
- Submit the package through the course portal on time.

Evidence: Tracker entry - Updated project tracker with infection-unit status, confidence rating, and one reflective limitation note, linked to submitted evidence package.

My notes, examples, and questions

Checks for understanding
How do I know I got it?

- Submit a complete, rubric-aligned package on time.
- Tracker reflects accurate status and a reflective limitations note.

My notes, examples, and questions

Lab or safety notes
What must I handle carefully?

No special lab safety notes today. Follow normal classroom and digital-work expectations.

My notes, examples, and questions

Cornell Guided Notes

Principles of Biomedical Technology (Principles of Biomedical Science) | 2026-11-13

Cornell Notes - Continued

Summary

Today's lesson focused on Submit tracker and evidence. The main target was: Students finalize and submit the infection-control package and update the tracker. The evidence of learning is Tracker entry: Updated project tracker with infection-unit status, confidence rating, and one reflective limitation note, linked to submitted evidence package.. In my own words, the most important idea from today is:

My summary

My final question or connection