

Cornell Guided Notes

Principles of Biomedical Technology (Principles of Biomedical Science) | 2026-11-05

Name

Period

Date

Lesson

Lesson focus

Submit tracker and evidence

Key words and questions

Prepared details and student notes

Essential question
What is today's target?

Students finalize and submit the diagnostic workup package and update the tracker. Big idea: Submitting a complete, documented package is the professional standard: incomplete records are a clinical and ethical liability.

My notes, examples, and questions

Key words
What vocabulary unlocks the lesson?

- differential diagnosis
- evidence synthesis
- laboratory test
- patient chart
- recommendation

My notes, examples, and questions

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Cornell Notes - Continued

Key words and questions

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Must-know ideas
What should I understand by the end?

- A complete workup package contains the evidence table, differential, and CER as linked artifacts.
- Citing all data sources is a documentation requirement for both clinical practice and WebXam 072110.
- A tracker confidence rating converts self-assessment into a learning metric.

My notes, examples, and questions

Process notes
What happens during class?

- 0-10 min: Gather evidence table, differential, and CER; organize into one labeled file.
- 10-30 min: Rubric self-check: verify all sections are complete and terminology is correct.
- 30-45 min: Add source citations and unresolved-uncertainty notes to the package.
- 45-60 min: Update project tracker: status, confidence rating, and reflective note on limitations.
- 60-75 min: Submit package in Schoology; record submission confirmation.
- 75-80 min: Preview next unit; write one question you have about infection control.

My notes, examples, and questions

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Cornell Notes - Continued

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Steps and evidence What do I do and turn in?

- Compile the evidence table, differential, and recommendation CER into one file.
- Check the package against the rubric for completeness and correct terminology.
- Cite all data sources and note unresolved uncertainties.
- Update the project tracker with status and a confidence rating.
- Submit the workup package through the course portal on time.

Evidence: Tracker entry - Updated project tracker with unit status, confidence rating, and one reflective note, linked to the submitted evidence package.

My notes, examples, and questions

Checks for understanding How do I know I got it?

- Submit a complete, rubric-aligned workup package on time.
- Tracker reflects accurate status and a reflective note on limitations.

My notes, examples, and questions

Lab or safety notes What must I handle carefully?

No special lab safety notes today. Follow normal classroom and digital-work expectations.

My notes, examples, and questions

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Summary

Today's lesson focused on Submit tracker and evidence. The main target was: Students finalize and submit the diagnostic workup package and update the tracker. The evidence of learning is Tracker entry: Updated project tracker with unit status, confidence rating, and one reflective note, linked to the submitted evidence package.. In my own words, the most important idea from today is:

My summary

My final question or connection