

# Cornell Guided Notes

Human Anatomy & Physiology (Human Body Systems) | 2027-04-08

Name

Period

Date

Lesson

## Lesson focus

Submit tracker and evidence

## Key words and questions

## Prepared details and student notes

**Essential question**  
**What is today's target?**

Students will submit their research-model design package and update the unit tracker. Big idea: A complete research design package demonstrates readiness to move from planning to execution.

**My notes, examples, and questions**

**Key words**  
**What vocabulary unlocks the lesson?**

- model organism
- C. elegans
- assay
- literature
- variable
- control
- sample size

**My notes, examples, and questions**

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## Cornell Notes - Continued

### Key words and questions

### Prepared details and student notes

**Must-know ideas**  
**What should I understand by the end?**

- A design package includes the research question, variable definitions, sample size rationale, and poster outline.
- Rubric self-assessment before submission is a professional quality-control habit.
- Identifying a next step turns a completed assignment into a learning trajectory.

**My notes, examples, and questions**

**Process notes**  
**What happens during class?**

- 0-10: Retrieve all week's artifacts: design plan, variable definitions, poster outline, literature summary
- 10-28: Self-check each piece against the rubric; note any gaps
- 28-45: Fill gaps or add missing details before upload
- 45-58: Upload complete design package to the Schoology submission folder
- 58-70: Update progress tracker with completion status for each item
- 70-80: Write reflection: strongest design element and one next step for the investigation

**My notes, examples, and questions**

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#### Steps and evidence What do I do and turn in?

- Assemble your question, variable plan, and poster outline.
- Review each piece against the rubric.
- Upload the design package to the submission folder.
- Update the progress tracker with status.
- Reflect on the strongest part of your design.

Evidence: Tracker entry - Completed weekly progress tracker showing submission status for the design plan, variable definitions, poster outline, and literature summary, plus a written reflection naming one strength and one next step.

#### My notes, examples, and questions

#### Checks for understanding How do I know I got it?

- Design package is submitted and tracker updated.
- Reflection identifies one strength and one next step.

#### My notes, examples, and questions

#### Lab or safety notes What must I handle carefully?

No special lab safety notes today. Follow normal classroom and digital-work expectations.

#### My notes, examples, and questions

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### Summary

Today's lesson focused on Submit tracker and evidence. The main target was: Students will submit their research-model design package and update the unit tracker. The evidence of learning is Tracker entry: Completed weekly progress tracker showing submission status for the design plan, variable definitions, poster outline, and literature summary, plus a written reflection naming one strength and one next step.. In my own words, the most important idea from today is:

**My summary**

**My final question or connection**