

# Cornell Guided Notes

Human Anatomy & Physiology (Human Body Systems) | 2027-02-01

Name

Period

Date

Lesson

## Lesson focus

Submit organization evidence

## Key words and questions

## Prepared details and student notes

**Essential question**  
**What is today's target?**

Submit the body-organization evidence set and update your tracker. Big idea: Organizing and reviewing your own artifacts reinforces the vocabulary and structural hierarchy you need for every unit ahead.

**My notes, examples, and questions**

**Key words**  
**What vocabulary unlocks the lesson?**

- sagittal
- frontal
- transverse
- cavity
- tissue
- epithelial
- connective
- cartilage

**My notes, examples, and questions**

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## Cornell Notes - Continued

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**Must-know ideas**  
**What should I understand by the end?**

- A rubric-aligned evidence packet requires every artifact to be dated, labeled, and complete.
- Reflection on tissue-to-system connections prepares you for the upcoming skeletal and muscular units.
- Self-assessment of accuracy before submitting is a professional habit in health-science documentation.

**My notes, examples, and questions**

**Process notes**  
**What happens during class?**

- 0-8: Intro: evidence-packet rubric review
- 8-30: Gather and date-check all three artifacts
- 30-50: Rubric self-check; add any missing labels
- 50-65: Update weekly tracker
- 65-75: Write two-sentence reflection: tissue types and system function
- 75-80: Submit packet

**My notes, examples, and questions**

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#### Steps and evidence What do I do and turn in?

- Collect your planes diagram, organization model photo, and patient map.
- Check each against the evidence rubric for labels and accuracy.
- Update the weekly tracker with each completed task.
- Write a two-sentence reflection connecting tissues to systems.
- Submit the evidence packet for the weekly summative.

Evidence: Tracker entry - Complete evidence packet: planes-and-cavities diagram, tissue organization model photo, patient anatomy map with rationale, and two-sentence reflection.

#### My notes, examples, and questions

#### Checks for understanding How do I know I got it?

- You can assemble a complete organization evidence packet.
- You can reflect on how tissue type relates to function.

#### My notes, examples, and questions

#### Lab or safety notes What must I handle carefully?

No special lab safety notes today. Follow normal classroom and digital-work expectations.

#### My notes, examples, and questions

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## Cornell Notes - Continued

### Summary

Today's lesson focused on Submit organization evidence. The main target was: Submit the body-organization evidence set and update your tracker. The evidence of learning is Tracker entry: Complete evidence packet: planes-and-cavities diagram, tissue organization model photo, patient anatomy map with rationale, and two-sentence reflection.. In my own words, the most important idea from today is:

**My summary**

**My final question or connection**