

# Cornell Guided Notes

Human Anatomy & Physiology (Human Body Systems) | 2027-01-19

Name

Period

Date

Lesson

## Lesson focus

Bioethics: who owns a body?

## Key words and questions

## Prepared details and student notes

**Essential question**  
**What is today's target?**

Debate whether studying human anatomy on real specimens is ethical, and defend your stance with a claim-evidence-reasoning post. Big idea: Medical knowledge advances through the study of real human bodies, which raises genuine ethical questions about consent and respect.

**My notes, examples, and questions**

**Key words**  
**What vocabulary unlocks the lesson?**

- anatomy
- physiology
- homeostasis
- anterior
- posterior
- proximal
- distal
- superior
- inferior

**My notes, examples, and questions**

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## Cornell Notes - Continued

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**Must-know ideas**  
**What should I understand by the end?**

- Anatomical donation requires informed consent and serves educational and research purposes.
- Bioethics weighs benefits to society against individual rights and dignity.
- A CER (claim, evidence, reasoning) is the standard scientific argument format used throughout HBS.

**My notes, examples, and questions**

**Process notes**  
**What happens during class?**

- 0-5: Intro and framing of the bioethics prompt
- 5-20: Independent reading and two-column reason list
- 20-35: John Carroll bioethics group debate
- 35-50: Draft one-sentence claim and strongest evidence
- 50-70: Write and post CER to class board
- 70-80: Whole-class share-out of best counter-arguments heard

**My notes, examples, and questions**

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#### Steps and evidence What do I do and turn in?

- Read the Philosophy-for-Kids prompt: should medical students learn anatomy on donated human bodies, or only on models?
- List two reasons a person might donate their body and two reasons a family might object.
- Take a side and write a one-sentence claim with your strongest reason.
- Debate in your John Carroll bioethics group, recording the best counter-argument you heard.
- Post a short CER (claim, evidence, reasoning) response to the class board.

Evidence: CER - One-paragraph CER posted to the class board taking a position on anatomical donation for education.

#### My notes, examples, and questions

#### Checks for understanding How do I know I got it?

- You can state a clear ethical claim about anatomical donation.
- You can name a counter-argument and respond to it.

#### My notes, examples, and questions

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**Lab or safety notes**  
**What must I handle carefully?**

Supplies:

- Safety goggles
- Nitrile gloves
- Lab apron or coat
- Eyewash station
- Printed or digital Safety Data Sheet
- Bound lab notebook
- Metric ruler or tape measure

**My notes, examples, and questions**

## Summary

Today's lesson focused on Bioethics: who owns a body?. The main target was: Debate whether studying human anatomy on real specimens is ethical, and defend your stance with a claim-evidence-reasoning post. The evidence of learning is CER: One-paragraph CER posted to the class board taking a position on anatomical donation for education.. In my own words, the most important idea from today is:

**My summary**

**My final question or connection**