

# Cornell Guided Notes

Human Anatomy & Physiology (Human Body Systems) | 2026-12-09

Name

Period

Date

Lesson

## Lesson focus

Submit tracker and evidence

## Key words and questions

## Prepared details and student notes

**Essential question**  
**What is today's target?**

Students will submit their immune-system evidence and update the unit tracker. Big idea: A complete immune-unit portfolio demonstrates understanding from anatomy through mechanism to data-driven argument.

**My notes, examples, and questions**

**Key words**  
**What vocabulary unlocks the lesson?**

- skin
- lymph
- antibody
- antigen
- pathogen
- vaccine
- innate
- adaptive

**My notes, examples, and questions**

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## Cornell Notes - Continued

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**Must-know ideas**  
**What should I understand by the end?**

- The immune portfolio spans lymphatic anatomy, antigen-antibody modeling, and CER data analysis.
- Self-checking against a rubric mirrors quality-assurance practices in biomedical laboratories.
- Articulating one concept you can now explain is evidence of genuine learning, not just task completion.

**My notes, examples, and questions**

**Process notes**  
**What happens during class?**

- 0-10: Retrieve all week's artifacts: lymphatic diagram, model notes, CER
- 10-28: Self-check each artifact against the rubric checklist
- 28-45: Fill any gaps and upload complete evidence package to Schoology
- 45-58: Update progress tracker with completion status for each item
- 58-70: Write reflection: one immune concept you can now explain, one to revisit
- 70-80: Peer confirmation: partner reviews tracker

**My notes, examples, and questions**

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#### Steps and evidence What do I do and turn in?

- Compile your lymphatic diagram, model notes, and CER.
- Check each artifact against the rubric.
- Upload all evidence to the submission folder.
- Update the progress tracker.
- Reflect on one immune concept you can now explain.

Evidence: Tracker entry - Completed weekly progress tracker showing submission status for the lymphatic diagram, model notes, and CER, plus a reflection naming one immune concept now understood and one to revisit.

#### My notes, examples, and questions

#### Checks for understanding How do I know I got it?

- All artifacts are submitted and tracker updated.
- Reflection names one mastered concept and one to revisit.

#### My notes, examples, and questions

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**Lab or safety notes**  
**What must I handle carefully?**

Supplies:

- Immune-system modeling kit or labeled cutouts
- Antigen and antibody shape cards
- Skin and lymphatic system diagrams
- Colored markers
- Chart paper
- Lab notebook

**My notes, examples, and questions**

### Summary

Today's lesson focused on Submit tracker and evidence. The main target was: Students will submit their immune-system evidence and update the unit tracker. The evidence of learning is Tracker entry: Completed weekly progress tracker showing submission status for the lymphatic diagram, model notes, and CER, plus a reflection naming one immune concept now understood and one to revisit.. In my own words, the most important idea from today is:

**My summary**

### My final question or connection