

Cornell Guided Notes

Human Anatomy & Physiology (Human Body Systems) | 2026-10-02

Name

Period

Date

Lesson

Lesson focus

Plan revision and rationale

Key words and questions

Prepared details and student notes

Essential question
What is today's target?

Revise your rehabilitation plan using feedback and defend it with a CER. Big idea: Revising a plan in response to feedback is a core clinical skill; defending revisions with evidence demonstrates that changes were purposeful rather than arbitrary.

My notes, examples, and questions

Key words
What vocabulary unlocks the lesson?

- rehabilitation
- empathy
- assistive device
- care plan
- patient portal
- wellness

My notes, examples, and questions

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Cornell Notes - Continued

Key words and questions

Prepared details and student notes

Must-know ideas
What should I understand by the end?

- Peer feedback in clinical practice (called peer review or case consultation) is used to catch safety errors before they reach the patient.
- Measuring rehab progress uses objective metrics: range of motion in degrees, pain scale (0-10 VAS), functional task completion, and strength tests.
- A CER defending a rehab plan must connect the chosen intervention to a specific patient goal using clinical reasoning, not general statements.

My notes, examples, and questions

Process notes
What happens during class?

- 0-8: Intro: why revision is a clinical skill, not a sign of failure
- 8-20: Review peer feedback; identify two changes to make
- 20-40: PLTW online analysis: measuring rehab progress
- 40-55: Revise plan card to address safety and feasibility issues
- 55-75: Write CER defending revised plan against a specific patient goal
- 75-80: Submit revised plan and CER

My notes, examples, and questions

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Cornell Notes - Continued

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Steps and evidence What do I do and turn in?

- Review the feedback your group gave on safety and feasibility.
- Adjust two parts of the plan that needed improvement.
- Complete the PLTW online analysis on measuring rehab progress.
- Write a CER claiming why your revised plan will help the patient reach a goal.
- Submit your revised plan and supporting CER.

Evidence: CER - Revised rehabilitation plan card (with two documented changes from peer feedback) plus a CER defending why the revised plan will help the patient reach a specific stated goal.

My notes, examples, and questions

Checks for understanding How do I know I got it?

- You can revise a plan based on peer feedback.
- You can defend your plan with a data-aware CER.

My notes, examples, and questions

Lab or safety notes What must I handle carefully?

No special lab safety notes today. Follow normal classroom and digital-work expectations.

My notes, examples, and questions

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Cornell Notes - Continued

Summary

Today's lesson focused on Plan revision and rationale. The main target was: Revise your rehabilitation plan using feedback and defend it with a CER. The evidence of learning is CER: Revised rehabilitation plan card (with two documented changes from peer feedback) plus a CER defending why the revised plan will help the patient reach a specific stated goal.. In my own words, the most important idea from today is:

My summary

My final question or connection