

# Cornell Guided Notes

Human Anatomy & Physiology (Human Body Systems) | 2026-09-02

Name

Period

Date

Lesson

## Lesson focus

Tissue types and body-organization model

## Key words and questions

## Prepared details and student notes

**Essential question**  
**What is today's target?**

Build a body-organization model that links the four tissue types to organs and systems. Big idea: All body structures are built from four tissue types arranged into a hierarchy from cell to organism.

**My notes, examples, and questions**

**Key words**  
**What vocabulary unlocks the lesson?**

- sagittal
- frontal
- transverse
- cavity
- tissue
- epithelial
- connective
- cartilage

**My notes, examples, and questions**

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## Cornell Notes - Continued

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**Must-know ideas**  
**What should I understand by the end?**

- The four primary tissue types are epithelial, connective, muscle, and nervous. Each has a distinct structure and function.
- Levels of structural organization from smallest to largest: cell, tissue, organ, organ system, organism.
- Pathophysiology often begins at the tissue level; identifying which tissue is affected guides diagnosis and treatment.

**My notes, examples, and questions**

**Process notes**  
**What happens during class?**

- 0-8: Intro: four tissue types overview with real images
- 8-25: Notes: epithelial, connective, muscle, nervous tissue locations and functions
- 25-45: Build model card: five levels of organization with tissue examples
- 45-60: Group review: does each level have a tissue example? fix gaps
- 60-75: Photograph and label completed model
- 75-80: Submit photo; preview Thursday patient-scenario day

**My notes, examples, and questions**

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#### Steps and evidence What do I do and turn in?

- Read the notes on the four primary tissues: epithelial, connective, muscle, and nervous.
- Match each tissue type to one example location in the body.
- Build a model card or poster ordering the levels: cell, tissue, organ, organ system, organism.
- Add one tissue example to each level of your model where it applies.
- Submit a photo of your body-organization model with labels.

Evidence: Notebook check - Model card or poster showing five levels of structural organization, four tissue types, and one example location per tissue type.

#### My notes, examples, and questions

#### Checks for understanding How do I know I got it?

- You can name the four tissue types and an example of each.
- You can order the levels of structural organization correctly.

#### My notes, examples, and questions

#### Lab or safety notes What must I handle carefully?

No special lab safety notes today. Follow normal classroom and digital-work expectations.

#### My notes, examples, and questions

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## Cornell Notes - Continued

### Summary

Today's lesson focused on Tissue types and body-organization model. The main target was: Build a body-organization model that links the four tissue types to organs and systems. The evidence of learning is Notebook check: Model card or poster showing five levels of structural organization, four tissue types, and one example location per tissue type.. In my own words, the most important idea from today is:

**My summary**

**My final question or connection**