

Cornell Guided Notes

Human Anatomy & Physiology (Human Body Systems) | 2026-08-24

Name

Period

Date

Lesson

Lesson focus

Bioethics: who owns a body?

Key words and questions

Prepared details and student notes

Essential question
What is today's target?

Debate whether studying human anatomy on real specimens is ethical, and defend your stance with a claim-evidence-reasoning post. Big idea: Medical knowledge advances through the study of real human bodies, which raises genuine ethical questions about consent and respect.

My notes, examples, and questions

Key words
What vocabulary unlocks the lesson?

- anatomy
- physiology
- homeostasis
- anterior
- posterior
- proximal
- distal
- superior
- inferior

My notes, examples, and questions

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Cornell Notes - Continued

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Must-know ideas

What should I understand by the end?

- Anatomical donation requires informed consent and serves educational and research purposes.
- Bioethics weighs benefits to society against individual rights and dignity.
- A CER (claim, evidence, reasoning) is the standard scientific argument format used throughout HBS.

My notes, examples, and questions

Process notes

What happens during class?

- 0-5: Intro and framing of the bioethics prompt
- 5-20: Independent reading and two-column reason list
- 20-35: John Carroll bioethics group debate
- 35-50: Draft one-sentence claim and strongest evidence
- 50-70: Write and post CER to class board
- 70-80: Whole-class share-out of best counter-arguments heard

My notes, examples, and questions

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Steps and evidence What do I do and turn in?

- Read the Philosophy-for-Kids prompt: should medical students learn anatomy on donated human bodies, or only on models?
- List two reasons a person might donate their body and two reasons a family might object.
- Take a side and write a one-sentence claim with your strongest reason.
- Debate in your John Carroll bioethics group, recording the best counter-argument you heard.
- Post a short CER (claim, evidence, reasoning) response to the class board.

Evidence: CER - One-paragraph CER posted to the class board taking a position on anatomical donation for education.

My notes, examples, and questions

Checks for understanding How do I know I got it?

- You can state a clear ethical claim about anatomical donation.
- You can name a counter-argument and respond to it.

My notes, examples, and questions

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Cornell Notes - Continued

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Lab or safety notes
What must I handle carefully?

Supplies:

- Safety goggles
- Nitrile gloves
- Lab apron or coat
- Eyewash station
- Printed or digital Safety Data Sheet
- Bound lab notebook
- Metric ruler or tape measure

My notes, examples, and questions

Summary

Today's lesson focused on Bioethics: who owns a body?. The main target was: Debate whether studying human anatomy on real specimens is ethical, and defend your stance with a claim-evidence-reasoning post. The evidence of learning is CER: One-paragraph CER posted to the class board taking a position on anatomical donation for education.. In my own words, the most important idea from today is:

My summary

My final question or connection