

Cornell Guided Notes

Biotechnology for Health (Biomedical Innovations) | 2027-02-19

Name

Period

Date

Lesson

Lesson focus

ER presentation

Key words and questions

Prepared details and student notes

Essential question
What is today's target?

Present your revised ER design and field evidence-based questions. Big idea: Presenting to a live audience with evidence-based answers to unexpected questions is the capstone skill of the engineering design process.

My notes, examples, and questions

Key words
What vocabulary unlocks the lesson?

- iteration
- feedback
- usability
- hypothesis
- variable
- control

My notes, examples, and questions

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Cornell Notes - Continued

Key words and questions

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Must-know ideas
What should I understand by the end?

- How to deliver a design presentation that is complete, evidence-based, and stays within the allotted time.
- How to answer a challenging question by citing your own portfolio evidence rather than guessing.
- How peer feedback on clarity and persuasiveness improves future presentations.

My notes, examples, and questions

Process notes
What happens during class?

- 0-10: Final logistics: confirm order, timer setup, and panel or peer audience roles
- 10-55: Presentations: each student or team delivers their full ER design presentation
- 55-65: Q&A: answer audience questions citing portfolio evidence
- 65-72: Record peer feedback on clarity and persuasiveness
- 72-77: Note one question you could not fully answer and how you would address it
- 77-80: Submit delivered presentation file and feedback notes

My notes, examples, and questions

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Steps and evidence What do I do and turn in?

- Deliver your presentation to the class or panel.
- Answer questions citing your evidence.
- Record peer feedback on clarity and persuasiveness.
- Note one question you could not fully answer.
- Submit your delivered presentation and feedback notes.

Evidence: Lab report - Delivered ER design presentation with peer feedback notes and a written note on the one unanswered question and how you would address it.

My notes, examples, and questions

Checks for understanding How do I know I got it?

- You presented a complete, evidence-based design.
- You answered questions by citing your own evidence.

My notes, examples, and questions

Lab or safety notes What must I handle carefully?

No special lab safety notes today. Follow normal classroom and digital-work expectations.

My notes, examples, and questions

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Summary

Today's lesson focused on ER presentation. The main target was: Present your revised ER design and field evidence-based questions. The evidence of learning is Lab report: Delivered ER design presentation with peer feedback notes and a written note on the one unanswered question and how you would address it.. In my own words, the most important idea from today is:

My summary

My final question or connection