Cornell Guided Notes

Biotechnology for Health (Biomedical Innovations) | 2027-02-09

Name	Period	Date	Lesson
		2027-02-09	

Lesson focus

Design brief

Key words and questions	Prepared details and student notes
Essential question **What is today's target?**	Write a design brief that states the ER problem, criteria, and constraints for the prototype. Big idea: A design brief converts a problem statement into testable criteria and constraints that tell you exactly what a successful prototype must do. **My notes, examples, and questions**
Key words **What vocabulary unlocks the lesson?**	- design brief - floor plan - process flow - staffing - human factors **My notes, examples, and questions**

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Cornell Notes - Continued

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Must-know ideas **What should I understand by the end?**	- The difference between a design criterion (what success looks like, measurable) and a constraint (a boundary the design cannot cross). - How to write criteria that are specific enough to evaluate a prototype against. - How naming real constraints -- space, staffing, budget, safety codes -- prevents the prototype from being unrealistic. **My notes, examples, and questions**
Process notes **What happens during class?**	- 0-10: Review the design brief format: problem statement, criteria, constraints, and success definition - 10-25: Draft the problem statement in one sentence, drawing from your inefficiency brief - 25-45: List measurable design criteria: what must the solution do, and how will you measure it? - 45-60: List constraints: space, staffing, budget, safety codes, infection control - 60-75: Define success: what would a completed prototype demonstrate? Submit the brief. - 75-80: Partner check: can your partner evaluate your prototype using only your criteria? **My notes, examples, and questions**

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Steps and evidence **What do I do and turn in?**	- State the problem your ER redesign solves in one sentence. - List measurable design criteria the solution must meet. - List constraints: space, staffing, budget, safety codes. - Define what a successful prototype would demonstrate. - Submit the completed design brief. Evidence: Pre-lab - Design brief with one-sentence problem statement, measurable criteria, real constraints (space, staffing, budget, safety codes), and a prototype success definition. **My notes, examples, and questions**
Checks for understanding **How do I know I got it?**	- Your brief lists measurable criteria and real constraints. - You can explain how criteria differ from constraints. **My notes, examples, and questions**

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Lab or safety notes
What must I handle carefully?

Supplies:
- Lab computers with CAD or floor-plan software
- Graph paper for hand sketches
- Ruler and pencil
- Printout of design brief
- Patient-flow diagram from prior week
- Shared project folder for exports

My notes, examples, and questions

Summary

Today's lesson focused on Design brief. The main target was: Write a design brief that states the ER problem, criteria, and constraints for the prototype. The evidence of learning is Pre-lab: Design brief with one-sentence problem statement, measurable criteria, real constraints (space, staffing, budget, safety codes), and a prototype success definition.. In my own words, the most important idea from today is:

My summary

My final question or connection